



# TEBAY PRIMARY SCHOOL

# NEWSLETTER

Friday 1<sup>st</sup> March 2024.

## **HLTA Appointment:**

After a successful recruitment process, I am thrilled to inform you that we have appointed a full time HLTA to support in KS2. Douglas Penrice will begin his role on Monday 4<sup>th</sup> March. He will also take over as After School Club Lead, planning and organising great activities for our wrap around provision. Children and staff are already familiar with Mr Penrice as he has covered teacher absence this year. I am confident that he will be a wonderful addition to our team.

## **Attendance:**

Finally, I can confirm we no longer have chicken pox in school! Our attendance since returning after half term is once again at our usual high percentage. This is thanks to our pupils and families recognising the importance of school attendance for academic performance and wellbeing.

We had a wonderful surprise this week when we were informed that during the Autumn term, we were not only in the top 10% of similar school for attendance but we were also in the top 10% of all schools in England. This is a remarkable achievement, and I would like to thank all pupils and families for making this possible. Let's see if we can do the same in the Summer term!



## **Dates for diaries:**

*Wednesday 6<sup>th</sup> March* – Year 2 pupils to Workington Academy to a Multi Sports Festival (letter sent via Parentmail). Session 2 SPACE programme.

*Thursday 7<sup>th</sup> March* – World Book Day (children can come to school dressed as their favourite book character, please do not go out and buy anything new, Class 1 and 2 pupils to bring in chocolates/sweets and Class 3 things for a pamper hamper)

*Saturday 9<sup>th</sup> March* – BINGO at Tebay Club, in memory of Amanda James.

*Wednesday 13<sup>th</sup> March* – Session 3 SPACE programme.

*Thursday 14<sup>th</sup> March* – TWINKLES visit to Class 1. Sausage making demo with Westmorland's Dave Morland.

*Saturday 16<sup>th</sup> March* – FOTS 'Soup and Sany' 11am to 1pm in school.

## **Behaviour Policy:**

We have been trialling a new stepped approach for behaviour this half term. Behaviour at Tebay is consistently very good but we want to be outstanding! The stepped approach will help us to address low level disruption and will ensure a consistent approach. During a pupil voice survey, some pupils commented that different staff had different approaches to behaviour. Understandably, this was confusing to children. We have listened to this valid point and have made the following changes:

- All staff follow the same script. They name the behaviour then the consequence.
- The response and consequence is a stepped approach
  - Nonverbal – say the pupils name and look .
  - Name the behaviour, pause, this is your chance to **get back to your best**.
  - Name the behaviour, pause, go to partner class for 5 mins to **reset**.
  - Name the behaviour, pause, we will **reflect** at playtime.
  - Name the behaviour, pause, you will now be **removed** for the session.
- At the end of a morning and afternoon the process starts from the beginning again.
- If pupils reach the reflect consequence, a member of staff will make you aware verbally either at pick up time or by telephone.
- If pupils reach the remove consequence, we will invite parents in to discuss how best to support the child with their behaviour.

We have shared this as part of two behaviour assemblies and children have had an opportunity to feed back about the changes. As a result, we have refined the process.

As children are learning this new approach, we expect a higher level of consequences to be given out. This is normal when changes to a familiar routine are made so, please do not worry if your child receives one of the consequences over the first few weeks. We will keep you informed about how this approach is developing and the impact of it. If you would like to discuss this further, please do not hesitate to contact the office or catch us on the gate in the morning and I am happy to answer any questions you may have.

## **Star of the week:**



**Christopher** – for supporting others whenever they need help.

**Lewis** – for writing an excellent persuasive letter.

**Daphne** – for super effort in Maths.

Core Values:

***In recognition of self regulation.***

Class 1 – Leo.

Class 2 – Charlotte.

Class 3 – Edward.