



Tebay Primary School Curriculum Overview 2024-2025

	Year 1/2 Cycle A	Year 3/ 4 Cycle A	Year 5/6 Cycle A
Science	<ul style="list-style-type: none"> - Plants: Introduction to Plants - Forces and space: Seasonal Changes - Living things and their habitats: Habitats - Animals, including humans: Life cycles and health <ul style="list-style-type: none"> - Plants: Plant growth - Making connections 	<ul style="list-style-type: none"> - Energy: Light and shadows - Animals, including humans: Movement and Nutrition <ul style="list-style-type: none"> - Materials: Rocks and Soil - Animals, including humans: Digestion and Food - Energy: Electricity and Circuits <ul style="list-style-type: none"> - Making connections: 	<ul style="list-style-type: none"> - Materials: Mixtures and Separation - Materials: Properties and Changes - Forces, Earth and space: Earth and space - Animals, including humans: Circulation and health <ul style="list-style-type: none"> - Energy: Light and Reflection - Making connections
History	<ul style="list-style-type: none"> - How am I making history? - How have toys changed? - How did we learn to fly? 	<ul style="list-style-type: none"> - Would you prefer to live in the Stone Age, Bronze Age or Iron Age? - Why did the Romans settle in Britain? - How hard was it to invade and settle in Britain? 	<ul style="list-style-type: none"> - Were the Vikings raiders, traders or something else? - What was life like in Tudor England? - What was the impact of World War 2 on the people of Britain?
Geography	<ul style="list-style-type: none"> - What is it like here? - What is the weather like in the UK? - What can you see at the coast? 	<ul style="list-style-type: none"> - Why do people live near volcanoes? - Why are rainforests important to us? - Where does our food come from? 	<ul style="list-style-type: none"> - What is life like in the Alps? - Would you like to live in the desert? - Where does our energy come from?
PSHE	<ul style="list-style-type: none"> - Families and Relationships - Health and wellbeing <ul style="list-style-type: none"> - Citizenship - Economic wellbeing - Safety and the changing body <ul style="list-style-type: none"> - Transition 	<ul style="list-style-type: none"> - Families and Relationships - Health and wellbeing <ul style="list-style-type: none"> - Citizenship - Economic wellbeing - Safety and the changing body <ul style="list-style-type: none"> - Transition 	<ul style="list-style-type: none"> - Families and Relationships - Health and wellbeing <ul style="list-style-type: none"> - Citizenship - Economic wellbeing - Safety and the changing body <ul style="list-style-type: none"> - Transition - Identity (Y6 Only)
MFL	<ul style="list-style-type: none"> - Children are exposed to songs, familiar stories, counting and greetings. 	<ul style="list-style-type: none"> - French greetings with puppets - French adjectives with colour size and shape - French playground games: Numbers and age <ul style="list-style-type: none"> - In a French classroom <ul style="list-style-type: none"> - Bon appetite - Shopping for French food 	<ul style="list-style-type: none"> - Portraits: describing in French <ul style="list-style-type: none"> - Meet my French family - Clothes: Getting dressed in France <ul style="list-style-type: none"> - French weather - Exploring the French speaking world <ul style="list-style-type: none"> - Planning a French holiday

Music	<ul style="list-style-type: none"> - Pulse and Rhythm (Theme: All about me) - Tempo (Theme: Snail and Mouse) - Musical vocabulary (Theme: Under the sea) - Timbre and rhythmic patterns (Theme: Fairy tales) - Pitch and tempo (Theme Super heroes) - Vocal and body sounds (Theme: By the sea) 	<ul style="list-style-type: none"> - Ballads - Creating compositions in response to an animation (Theme: Mountains) <ul style="list-style-type: none"> - Developing singing technique (Theme: The Vikings) - Pentatonic melodies and composition (Theme: Chinese New Year) <ul style="list-style-type: none"> - Jazz - Traditional instruments and improvisation (Theme: India)
Art	<ul style="list-style-type: none"> - Drawing: Make your mark - Painting and Mixed media: Colour splash - Sculpture and 3D: Paper play 	<ul style="list-style-type: none"> - Drawing: Growing artist - Painting and mixed media: Prehistoric painting - Sculpture and 3D: Abstract shape and space
D & T	<ul style="list-style-type: none"> - Mechanisms: Making a moving story book - Structure: Constructing a windmill <ul style="list-style-type: none"> - Textiles: Puppets 	<ul style="list-style-type: none"> - Mechanical systems: pneumatic toys - Structure: Constructing a castle - Textiles: Cross stitch and applique
Computing	<ul style="list-style-type: none"> - Computing systems and network: Improving mouse skills - Programming 1: Algorithms unplugged - Skills showcase: Rocket to the moon <ul style="list-style-type: none"> - Programming 2: Bee bot - Data Handling: Introduction to data <ul style="list-style-type: none"> - Creating media: Digital imagery - Online safety 	<ul style="list-style-type: none"> - Computing systems and networks 1: Networks <ul style="list-style-type: none"> - Programming: Scratch - Computing systems and network 2: Emailing - Computer systems and networks 3: Journey inside a computer <ul style="list-style-type: none"> - Creating media: Video trailers - Data handling: Comparison cards and databases. <ul style="list-style-type: none"> - Online Safety
R.E	<ul style="list-style-type: none"> - How did the world begin? - What do some people think God looks like? <ul style="list-style-type: none"> - What is God's job? - Why should we care for the world? - How do we know that new babies are special? - Why should we care for others? 	<ul style="list-style-type: none"> - What makes us human? - Where do our morals come from? - Is scripture central to religion? - What happens if we do wrong? - Why is water symbolic? - Why is fire used ceremonially?
P.E	<ul style="list-style-type: none"> - Multi Skills (Movement) <ul style="list-style-type: none"> - Gym - Dance - Multi Skills (Ball Skills) <ul style="list-style-type: none"> - Striking and Fielding - Multi Skills (Athletics) 	<ul style="list-style-type: none"> - Invasion Games and OAA <ul style="list-style-type: none"> - Gym - Dance - Invasion Games <ul style="list-style-type: none"> - Cricket/ Rounders - Athletics/ Tennis