

Geography

Who Lives in Antarctica?

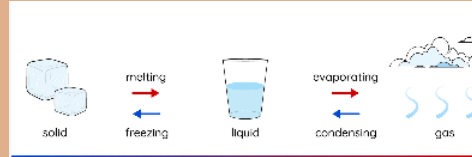
Children will discover the unique environment of Antarctica and investigate who lives and works there. They will explore the challenges of life in extreme climates and the importance of scientific research.



Science

Materials: States of Matter

Children will explore solids, liquids and gases, learning how materials change state through heating and cooling. They will investigate the water cycle and understand evaporation and condensation.



P.E

Rugby

Children will develop their skills in rugby through expert coaching provided by an EVSP Specialist. They will learn key techniques such as passing, catching, evasion, and teamwork.



MFL

School Days

Children will learn vocabulary and phrases related to school life, including subjects, routines, and classroom instructions. They will practise speaking and listening through role-play.



Computing

Programming: Further Coding with Scratch

Children will deepen their understanding of coding by creating interactive projects using Scratch. They will use loops, variables, and conditionals to enhance their programs



R.E

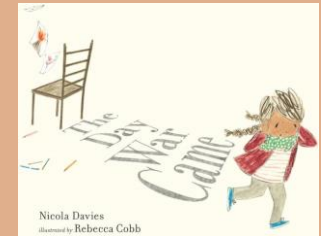
What makes some texts sacred?

Children will explore sacred texts from different religions, understanding their significance, stories, and teachings. They will reflect on how these texts influence beliefs and practices.



Autumn 2 Oaks (Year 3/4) 2025-26

Writing Inspiration



Design & Technology

Mechanical Cars

Children will design and build model cars using mechanisms such as axles and wheels. They will investigate how movement is created and controlled in mechanical systems.



PSHE

Health and Wellbeing

Children will learn about physical and mental health, making healthy choices, and managing emotions. They will explore strategies for self-care and resilience.



Music

Rock and Roll

Children will explore the history and features of rock and roll music. They will listen to classic tracks, identify instruments, and create their own rock-inspired performances.

