

	Tebay Primary School Curriculum Overview 2026–2027		
	Year 1/2 Cycle A	Year 3 /4 Cycle A	Year 5/6 Cycle A
Science	Planning Mixed Cycle A –Plants: Introduction to plants –Forces and Space: seasonal changes –Living Things– Habitats –Animals including humans – Life cycles and health –Plants– Plant growth –Making connections– Ocean protectors	Planning Mixed Cycle A – Energy: Light and Shadows – Animals including humans: Movement and Nutrition – Materials: Rocks and Soil – Animals including humans– Digestion and Food – Energy– Electricity and circuits – Making connections: How does food affect muscle fatigue	Planning Mixed Cycle A – Materials: Mixtures and separation – Materials: Properties and changes – Forces and space: Earth and space – Animals including humans: Circulation and Health – Energy– Light and reflection – Making connections: How reflective are space blankets?
History	Planning Mixed Cycle A – How am I making history? – How have toys changed? – How have we learnt to fly?	Planning– Mixed Cycle A Would you prefer to live in the Stone, Bronze or Iron age? –Why did the Romans settle in Britain? –What changed in Britain?	Planning – Mixed Cycle A Were the Vikings raiders, traders or something else? –What was life like in Tudor England? –What was the impact of WW2 on the people of Britain?
Geography	Planning Mixed Cycle A – What is it like here? – What is the weather like in the UK? – What can you see at the coast?	Planning Mixed Cycle A –Why do people live near volcanoes? – Why are rainforests important to us? – Where does our food come from?	Planning Mixed Cycle A – What is life like in the Alps? – Would you like to live in the desert? – Where does our energy come from?
Art	Single Age planning (Year 5) – Drawing: Exploring line and shape – Painting and Mixed Media: Colour Splash – Sculpture and 3D: Paper Play	Single Age planning (Year 5) – Drawing– Depth, Emotion and Movement – Painting and Mixed Media– Portraits – Sculpture and 3D – Interactive Installation	
D&T	– Mechanisms – Matching slider games – Structures – Stable Structures – Cooking and Nutrition (6 weeks) – Smoothies	– Mechanical Systems– Gears and Pulleys – Structures– Bridges – Cooking and Nutrition (6 weeks) – Developing a recipe	
Music	– Pulse and rhythm: My favourite things – Tempo: Theme: Snail and mouse – Pitch and Tempo: Theme Superheroes – Dynamics– Seaside – Sound patterns– Fairytales – Musical Symbols– Under the sea	– Composition Notation: Theme Ancient Egypt – Blues – South and West Africa – Composition: Holi Festival – Looping and Remixing – Musical Theatre	
PSHE	CYCLE A – Family and Relationships – Health and well-being – Citizenship – Economic well-being – Safety and the changing body – Transition	– CYCLE A – Family and Relationships – Health and well-being – Citizenship – Economic well-being – Safety and the changing body – Transition	– CYCLE A – Family and Relationships – Health and well-being – Citizenship – Economic well-being – Safety and the changing body – Transition

PE	- Multi skills (movement) - Gym - Dance - Multi skills (ball skills) - Striking and fielding - Multi skills – (athletics)	- Invasion games and OAA - Gym - Dance - Invasion games - Cricket/rounders - Athletics/tennis	
RE	Single aged planning units - How did the world begin? - What do some people believe God looks like? - What is God’s job? - Why should we care for the world? - How do we know that new babies are special? - Why should we care for others?	Year 5 single aged planning units -Why doesn’t Christianity all look the same? -Why do people have to stand up for what they believe in? -What happens when we die (Part 1) -What happens when we die (Part 2) -Who should get to be in charge? -Why are some places in the world significant to believers?	
Computing	- Computing Systems and Network: Improving mouse skills - Programming 1: Algorithms unplugged - Skills showcase: Rocket to the moon - Programming 2: Beebot - Creating Media: digital imagery - Data Handling: Introduction to data - Online safety	Year 5 Single age planning -Computing Systems and Networks- Search engines -Programming 1 – Music -Data Handling- Mars Rover 1 -Skills showcase- Mars Rover 2 -Creating Media- Stop motion, animation -Online Safety	
MFL	- Children are exposed to songs, familiar stories, counting and greetings.	Year 5 single age planning -French Monster Pets -Space Exploration -Shopping in France -French Speaking world -Verbs in a French Week -Meet my French Family	

